Review for Test #1

□ Responsible for:

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Chapters 1, 2, 3, and 4 (except 2.3, 4.3, 4.6)

- Notes from class
- Problems worked in class
- Homework assignments
- Test format:
 - 4 problems (15 points each), 1 prob (30 points)
 - 1 set of conceptual questions (10 points), bonus
 - Time: 75 minutes

□ Test materials:

- Pencil, eraser, and non-programmable calculator
- No formulae sheet or paper; all provided
- Closed textbook and notes

Rules for the Test

□ No talking during test, except to proctors or instructor

- □ Put name and 810 number on test (first page)
- Bring Student ID
- □ All electronics turned **off** (phones, tablets, computers, etc.), except simple calculator
- □ Proctor is watching!

Material Covered

- □ Chapter 1: Introduction
 - Units, significant figures, dimensions
 - Order-of-magnitude estimates

□ Chapters 2 and 4: 1D and 2D Kinematics

- Displacement, velocity and speed, acceleration
- Equations of kinematics -> solve problems
- Horizontal and free-fall (1D motion)
- Projectile motion (2D)
- Uniform circular motion, radial acceleration
- Tangential velocity, period

Chapter 3: Scalars and Vectors

- Components of a vector, unit vectors
- Vector addition/subtraction
- Resultant vector magnitude and direction

Example Problem (intermediate)

A ball is thrown straight upward and rises to a maximum height of 16 m above its launch point. At which height above its launch point has the speed of the ball decreased to one-half of its initial value?

Solution:Given: $y_{max} = 16 \text{ m}$ Infer: $v_{y,max} = 0$, $y_i = 0$ Find: y_A when $v_{yA} = v_{yi}/2$ Also, need v_{yi}

To maximum height (drop y subscript in v): $v_{max}^2 = v_i^2 - 2g(y_{max} - y_i)$ Solve for v_i $v_{i}^{2} = v_{max}^{2} + 2q(y_{max} - y_{i}) = 2qy_{max}$ To intermediate point: $v_{A}^{2} = v_{i}^{2} - 2q(y_{A} - y_{i})$ Solve for y_A $y_A = (v_i^2 - v_A^2)/(2g) = [v_i^2 - (v_i/2)^2]/(2g)$ $= v_i^2 (1-1/4)/(2q) = v_i^2 (3/4)/(2q) = 3v_i^2/(8q)$ $= 3(2qy_{max})/(8q) = 3y_{max}/4 = 3(16m)/4 = 12 m$ Example Problem (Intermediate) The figure in the textbook shows the angular-velocity-versus-time graph for a particle moving in a circle, starting from $\theta_0 = 0$ rad at t = 0 s. Draw the angularposition-versus-time graph. Include appropriate scale on both axes (Problem 25, Chapter 4)

Example Problem (Intermediate) A 6.0-cm-diameter gear rotates with angular velocity $\omega = (2.0 + t^2/2)$ rad/s, where *t* is in seconds. At t = 4.0 s, what are (Problem 74, Chapter 4): (a) The gear's angular acceleration? (b) The radial acceleration of the top of a qear tooth?